

DRYDEN HIGH SCHOOL

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2021·2022 Course Calendar



Grade 9 Course Options

Scientia Prevalebit · Knowledge Will Prevail

NOTE: To offset costs associated with enhancing course expectations, students may be asked to pay a fee.

There are various payment options available.

Updated: January 5, 2021 - CS

THE ARTS – DRAMA ~ MUSIC ~ VISUAL ARTS

Ministry of Education course descriptions for the Arts can be found by visiting this link:
<http://www.edu.gov.on.ca/eng/curriculum/secondary/arts910curr2010.pdf>

Grade 9, Drama, Open (One Credit)

ADA 101

What will I be doing in this course?

I will learn about the stage, performance, and elements of theatre, while learning about myself, and classmates. You will gain a basic understanding of theatre, becoming comfortable with your classmates and the stage. You will be introduced to the production staff needed in professional theatre. You will learn basic elements that create good drama, such as positioning, blocking, levels, movement, and voice. You will create many scenes and participate in improvisation. You will also be expected to do some scripted scene work, which will include memorizing a monologue, and presenting it.

Grade 9, Instrumental Music – Band, Advanced (One Credit)

AMI 10Z (Advanced Arts)

Grade 9, Instrumental Music – Band, Open (One Credit)

AMI 101 (Open)

What will I be doing in this course?

I will learn how to play or improve on a concert band instrument through the use of the elements of music like rhythm and harmony. I will learn about musical history and develop critical listening skills through watching live and recorded performances. I will learn about the building blocks of a musical production by learning how to promote, set up, and perform. Every student will perform in AT LEAST one major concert.

Grade 9, Visual Arts, Open (One Credit)

NAC101

What will I be doing in this course?

I will learn that creating can be fun; that it is a part of a well-balanced lifestyle. I will apply the creative process, the elements and principals of design while creating art pieces in a variety of mediums including, but not limited to, paint, pencil, clay, pastels, beading and leatherwork. I will explore different art styles while focusing on Canadian, Indigenous, and local artists.

BUSINESS

Ministry of Education course descriptions for Business Studies can be found by visiting this link:
<http://www.edu.gov.on.ca/eng/curriculum/secondary/business910curr.pdf>

Grade 9, Introduction to Information Technology in Business, Open (One Credit)

BTT 101

What will I be doing in this course?

Students will continue to build on knowledge and skills in Microsoft Word, PowerPoint, Publisher, Excel, and Access software apply these concepts to both business and educational purposes. Students will learn the fundamentals of retail web site design and development. Other software products that will be used are Adobe Photoshop, Illustrator, and InDesign as well as Macromedia Dreamweaver and Flash (web animation). *** 90 plus hours will be spent on the computer!***

COMPUTER TECHNOLOGY

Ministry of Education course descriptions for Technological Education can be found by visiting this link:
<http://www.edu.gov.on.ca/eng/curriculum/secondary/teched910curr09.pdf>

Grade 9, Exploring Computer Technology, Open (One Credit)

TEJ101

What will I be doing in this course?

In this course students will learn to work with robotics by studying the electronics and coding that makes robots work. In addition they will learn about how the Internet and the World Wide Web function. They will create simple web pages and work with the popular Arduino and Raspberry Pi platforms. Overall, this course is a gentle introduction to high technology.

ENGLISH

Grade 9, English, Academic (One Credit)

ENG 1D1

This course emphasizes analytic reading, writing, oral communication, and thinking skills that students need for success in secondary school academic programs and their daily lives. Students will study and interpret texts from contemporary and historical periods, including plays, short stories, and short essays, and will investigate and create media works. An important focus will be the correct and effective use of spoken and written language.

Grade 9, English, Applied (One Credit)

ENG 1P1

This course is designed to develop the key oral communication, reading, writing, and media literacy skills students need for success in secondary school and daily life. Students will read, interpret, and create a variety of informational, literary, and graphic texts. An important focus will be on identifying and using appropriate strategies and processes to improve students' comprehension of texts and to help them communicate clearly and effectively. The course is intended to prepare students for the Grade 10 applied English course, which leads to college or workplace preparation courses in Grades 11 and 12.

Grade 9, English, Essential (One Credit)

ENG 1L1

This course provides foundational literacy and communication skills to prepare students for success in their daily lives, in the workplace, and in the English Grade 11 Workplace Preparation course. The course is organized by strands that develop listening and talking skills, reading and viewing skills, and writing skills. In all strands, the focus is on developing foundational literacy skills and in using language clearly and accurately in a variety of authentic contexts. Students develop strategies and put into practice the processes involved in talking, listening, reading, viewing, writing, and thinking, and reflect regularly upon their growth in these areas.

FRENCH

Grade 9, Core French, Academic (One Credit – Full Semester)

FSF 1D1

This course provides opportunities for students to communicate and interact in French with increasing independence, with a focus on familiar topics related to their daily lives. Students will develop their skills in listening, speaking, reading, and writing by using language learning strategies introduced in the elementary Core French program, and will apply creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Grade 9, Core French, Applied (One Credit – Full Semester)

FSF 1P1

This course provides opportunities for students to communicate and interact in French in structured situations, with a focus on everyday topics, and to apply their knowledge of French in everyday situations. Students will develop listening, speaking, reading, and writing skills introduced in the elementary Core French program, through practical applications and concrete examples, and will use creative and critical thinking skills in various ways. They will also enhance their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Grade 9, Introductory French, Open (0.5 credit – half semester credit)

FSF 1O1

Students who are interested in taking this half credit course must also sign up for the half credit Ojibwe course: LNOAO0 (0.5 credit) to satisfy the provincial language requirement.

This is an introductory course for students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary Core French instruction. Students will begin to understand and speak French in guided and structured interactive settings, and will develop fundamental skills in listening, speaking, reading, and writing through discussing issues and situations that are relevant to their daily lives. Throughout the course, students will develop their awareness of diverse French-speaking communities in Canada and acquire an understanding and appreciation of these communities. They will also develop a variety of skills necessary for lifelong language learning.

FRENCH IMMERSION

Grade 9, French Immersion, Academic (One Credit)

FIF 1DF

This course provides opportunities for students to speak and interact in French independently in a variety of real-life and personally relevant contexts. Students will develop their skills in listening, speaking, reading, and writing, as well their ability to communicate in French with confidence, by using language learning strategies introduced in the elementary French Immersion program. Students will enhance their knowledge of the French language through the study of French Canadian literature. They will also increase their understanding and appreciation of diverse French-speaking communities, and will develop skills necessary for lifelong language learning.

Grade 10, Canadian History since WW1 (French Immersion), Academic (One Credit)

CHC 2DF

This course explores social, economic, and political developments and events and their impact on the lives of different groups in Canada since 1914. Students will examine the role of conflict and cooperation in Canadian society, Canada's evolving role within the global community, and the impact of various individuals, organizations, and events on Canadian identity, citizenship, and heritage. They will develop their ability to apply the concepts of historical thinking and the historical inquiry process, including the interpretation and analysis of evidence, when investigating key issues and events in Canadian history since 1914.

Grade 10, Healthy Active Living (French Immersion), Open

PPL 20F

This course enables students to further develop the knowledge and skills they need to make healthy choices now and lead healthy, active lives in the future. Through participation in a wide range of physical activities, students develop knowledge and skills related to movement competence and personal fitness that provide a foundation for active living. Students also acquire an understanding of the factors and skills that contribute to healthy development and learn how their own well-being is affected by, and affects, the world around them. Students build their sense of self, learn to interact positively with others, and develop their ability to think critically and creatively.

Four Year Plan for Immersion Students (subject to change) - French Immersion certificate requirements (total of 10 credits);

- All four of FIF 1DF, FIF 2DF, FIF 3UF, and FIF 4UF
- Six of PPL 20F, CGC 1DF, CHC 2DF, CHV/GLC 2OF, EPS 3OF, HFA 4UF, CO-OP (1 or 2 credits)

GRADE 9	GRADE 10	GRADE 11	GRADE 12
2021-2022	2022-2023	2023-2024	2024-2025
FIF 1DF	FIF 2DF	FIF 3UF	FIF 4UF
CHC 2DF	CGC 1DF	EPS30F	HFA4UF
PPL20F	CHV20F & GLC20F	CO-OP (1 or 2 credits)	CO-OP (1 or 2 credits)

GEOGRAPHY

Grade 9, Geography of Canada, Academic (One Credit)

CGC 1D1

This course draws on a variety of frameworks, such as the ecozone framework, and principles of physical, human, and economic geography, to explore Canada's distinct and evolving character. Students will investigate the interconnections among the landforms, climate, soils, plants, animals, and human activities in Canadian ecozones to develop geographic knowledge and skills that contribute to an understanding of Canada's diversity and its role in the world.

Grade 9, Issues in Canadian Geography, Applied (One Credit)

CGC 1P1

This course focuses on current geographic issues that affect Canadians. Students will draw on their personal and everyday experiences as they explore issues relating to food and water supplies, competing land uses, interactions with the natural environment, and other topics relevant to sustainable living in Canada. They will also develop an awareness that issues that affect their lives in Canada are interconnected with issues in other parts of the world. Throughout the course, students will use the concepts of geographic thinking, the geographic inquiry process, and spatial technologies to guide and support their investigations.

Grade 9, Issues in Canadian Geography, Modified (One Credit)

CGC 1PM

This course focuses on geographic issues that affect Canadians today. Students will draw on personal and everyday experiences as they learn about Canada's distinct and changing character and the natural and human systems and global influences that shape the country.

Prerequisite: This course is for students requiring significant modifications to the CGC1P curriculum and permission must be obtained from the Head of Resource and school Administration.

GUIDANCE AND CAREER EDUCATION

Grade 9, Skills for Success in Secondary School, Open (One Credit)

GLS101

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

HAIRSTYLING & AESTHETICS

Ministry of Education course descriptions for Technological Education can be found by visiting this link:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/teched910curr09.pdf>

Grade 9, Exploring Hairstyling and Aesthetics, Open (One Credit)

TXJ 101

What will I be doing in this course?

Each student will learn concepts and skills related to hairstyling and aesthetics, including hair, nail, and skin care applications with emphasis on safety and professional techniques. In this exploratory hands-on course, each student will develop skills on mannequin heads and transfer these skills to fellow student clients.

HEALTH AND PHYSICAL EDUCATION

Ministry of Education course descriptions for Health & Physical Education can be found by visiting this link:

<http://www.edu.gov.on.ca/eng/curriculum/secondary/health9to12.pdf>

Grade 9, Healthy Active Living Education, Open (One Credit)

PPL 10G (girls) or PPL 10B (boys)

What will I be doing in this course?

Students will participate in a wide range of team and individual games with an emphasis on being active. Evaluations stressing participation and positive peer interaction are emphasized rather than skill level.

Grade 9, Hockey Academy – Boys & Girls (One Credit)

PAI 101

The goal of the Dryden High School Hockey Academy is to fully develop each player's individual skills, tactics and athletic potential. Once the players have mastered skills and tactics individually, these will be incorporated into team skills, tactics and strategies. The Academy focuses on developing students' skills, fitness and knowledge of the game of hockey. The most important aspect of the Hockey Academy is the positive personal growth of each individual player. The program focuses not only on developing successful hockey players, but on developing individuals who are successful in every aspect of their lives.

Grade 9, Personal and Fitness Activities, Open (One Credit)

PAF 101

Note: To offset costs associated with enhancing course expectations students will be asked to pay a fee. There are various payment options available.

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. With a focus on fitness and weight training, this course provides students with the opportunity to pursue an interest in personal fitness activities. Student learning will include the application of movement principles to refine skills; participation in a variety of activities that enhance personal competence, fitness, and health. The emphasis of this course is on personal fitness therefore, improvements in this area are expected to be significant over the course of the semester. Students are expected to demonstrate knowledge and understanding of the concepts being taught, effective communication, thinking and inquiry skills and most importantly the ability to apply the course concepts in their personal fitness and healthy living activities.

Prerequisite: None

INTEGRATED TECHNOLOGY

Ministry of Education course descriptions for Technological Education can be found by visiting this link:
<http://www.edu.gov.on.ca/eng/curriculum/secondary/teched910curr09.pdf>

Grade 9, Exploring Technologies, Open (One Credit)

TIJ 1O1

What will I be doing in this course?

Each student will learn, step by step, the machinery used in a woodworking shop with emphasis on safety and proper user techniques. In this hands-on course, each student will build a small project while using machines and hand tools such as the table saw, drill press, planer, jointer, miter saw, router and band saw. Additional projects are created with metal, again with the focus on safety and proper use of machines.

MATHEMATICS

Grade 9, Mathematics, Destreamed (One Credit)

MTH 1W1

This course enables students to consolidate, and continue to develop, an understanding of mathematical concepts related to number sense and operations, algebra, measurement, geometry, data, probability, and financial literacy. Students will use mathematical processes, mathematical modelling, and coding to make sense of the mathematics they are learning and to apply their understanding to culturally responsive and relevant real-world situations. Students will continue to enhance their mathematical reasoning skills, including proportional reasoning, spatial reasoning, and algebraic reasoning, as they solve problems and communicate their thinking.

Grade 9, Foundations of Mathematics, Essential (One Credit)

MAT 1L1

This course emphasizes further development of mathematical knowledge and skills to prepare students for success in their everyday lives, in the workplace and in the Grade 10 locally developed compulsory course. This course is organized in three strands related to money sense, measurement, and proportional reasoning. In all strands, the focus is on developing and consolidating key foundational mathematical concepts and skills by solving authentic, everyday problems. Students have opportunities to further develop their mathematical literacy and problem-solving skills and to continue developing their skills in reading, writing, and oral language through relevant and practical math activities.

NATIVE LANGUAGE AND STUDIES

Grade 9, Ojibwe Language, Level 1, Open (One Credit – Full Semester)

LNO A01

This course is open to the entire student body and will allow students who have no prior Native language experience to develop an appreciation for a Native language and culture, to explore and experience a unique world view, and to learn to speak a Native language. Students will use the language being studied for greetings and daily routines, become familiar with its writing and sound system, and practice basic vocabulary and phrases. Students will also use information technology during course-related activities.

Grade 9, Native Languages (Ojibwe) – Level 1, Open (0.5 credit – half semester credit)

LNO A00

Students who are interested in taking this half credit course must also sign up for the half credit French course: FSF1O (0.5 credit) to satisfy the provincial language requirement.

This course is open to the entire student body and will allow students who have no prior Native language experience to develop an appreciation for a Native language and culture, to explore and experience a unique world view, and to learn to speak a Native language. Students will use the language being studied for greetings and daily routines, become familiar with its writing and sound system, and practice basic vocabulary and phrases. Students will also use information technology during course-related activities.

RELIGIOUS EDUCATION

Grade 9, Religious Education, Open (One Credit)

HRE 101

This course invites students to a deeper understanding of both the joy and the demands of following in the way of Christ and living out the call to discipleship as it is described in the Scriptures. Using the Beatitudes as a touchstone, students examine the attitudes and actions that characterize the Christian life. In the Family Life Education strand, students explore a variety of topics related to the themes of personhood, interpersonal relationships and sexuality. They are encouraged to understand and nurture within themselves the virtues, which will enable them to deepen their relationship with God, in and through Christ, in the context of a Spirit-filled community.

SCIENCE

Grade 9, Science, Academic (One Credit)

SNC 1D1

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to relate science to technology, society, and the environment. Throughout the course, students will develop their skills in the processes of scientific investigation. Students will acquire an understanding of scientific theories and conduct investigations related to sustainable ecosystems; atomic and molecular structures and the properties of elements and compounds; the study of the universe and its properties and components; and the principles of electricity.

Grade 9, Science, Applied (One Credit)

SNC 1P1

This course enables students to develop their understanding of basic concepts in biology, chemistry, earth and space science, and physics, and to apply their knowledge of science to everyday situations. They are also given opportunities to develop practical skills related to scientific investigation. Students will plan and conduct investigations into practical problems and issues related to the impact of human activity on ecosystems; the structure and properties of elements and compounds; space exploration and the components of the universe; and static and current electricity.

Grade 9, Science, Essential (One Credit)

SNC 1L1

This course reinforces and strengthens science related knowledge and skills like inquiry, literacy, math and critical thinking. Students discover relationships between science, society and the environment through hands on learning. This course will prepare students for success in everyday life, in the workplace, and for future science courses. Topics covered are science in daily life, properties of material, life sustaining processes in organisms, and electrical circuits.

SOCIAL SCIENCES AND HUMANITIES

Ministry of Education course descriptions for Social Sciences and Humanities can be found by visiting this link:
<http://www.edu.gov.on.ca/eng/curriculum/secondary/ssciences9to122013.pdf>

Grade 9, Food and Nutrition, Open (One Credit)

HFN 1O1

What will I be doing in this course?

This is a hands-on course with real-life labs. The practical aspect of this course will prepare you for eventually living on your own. Not only will you learn to cook and bake but you will also learn about budgeting and setting yourself up in an apartment. All aspects of this course will prepare you for life after Dryden High School.

Grade 9, Exploring Family Studies, Open (One Credit)

HIF 1O1

Welcome to a course that's all about YOU!

If it affects you on a daily basis, that's what we are going to learn about! Learning about you and what goes on in the world around you, from learning about your own personal physical and emotional development, to how you relate to others to managing money, being part of a household, you name it, we'll learn about it!

ONTARIO SECONDARY SCHOOL DIPLOMA

**A total of 30 credits are required for the OSSD.
Students must earn the following 18 compulsory credits:**

4 credits	in English (1 credit per grade)*
3 credits	in mathematics (1 credit in Grade 11 or 12)
2 credits	in Science
1 credit	in Canadian history (NAC2O1 meets the compulsory credit requirement for Canadian history)
1 credit	in Canadian geography
1 credit	in the arts
1 credit	in health and physical education
1 credit	in French or Ojibwe,
.5 credit	in career studies
.5 credit	in civics
1 credit	<i>Group 1:</i> additional credit English, or French as a second language**, or a Native language, or a classical or an international language, or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education***
1 credit	<i>Group 2:</i> additional credit in health and physical education, or the arts, or business studies, or French as a second language**, or cooperative education***
1 credit	<i>Group 3:</i> additional credit in science (Grade 11 or 12), or technological education, or French as a second language**, or computer studies, or cooperative education***

Students must earn 12 optional credits selected from those in the course calendar****

+40 hours of community involvement activities (volunteer hours)

+The provincial literacy requirement (completed in Grade 10)

*A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth must be a credit earned for a Grade 12 compulsory English course.

**In groups 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from group 1 and one from either group 2 or group 3.

***A maximum of 2 credits in cooperative education can count as compulsory credits.

****The 12 optional credits may include up to 4 credits earned through approved dual credit course.

40 HOURS OF COMMUNITY INVOLVEMENT (Volunteer Hours)

Students are responsible for locating and completing 40 hours of community involvement activities. The accumulation of hours can begin during the summer prior to the start of grade 9. Be sure to check with the guidance office or at www.dhseagles.com that your volunteer site is approved. Upon completion it is advised to make a photocopy of your form before submitting it to the guidance office. Forms can be found in the guidance office, main office, or at www.dhseagles.com.

PROVINCIAL LITERACY TEST (OSSLT)

A standardized literacy test for all Grade 10 students must be passed in order to receive a diploma. Students who are unsuccessful on this test must retake the test. Dryden High School works diligently to prepare students for the literacy test.

PATHWAY DESCRIPTIONS

Grade 9-10 Academic Courses (D) focus on essential concepts of the discipline and explore related concepts. They develop student's knowledge and skills by emphasizing theoretical, abstract applications of concepts and incorporating practical applications.

Grade 9-10 Applied Courses (P) focus on the essential concepts of the discipline, but develop student's knowledge and skills by emphasizing practical, concrete applications of these concepts and incorporating theoretical applications as appropriate. Academic and applied courses differ in the balance between essential concepts and additional material, and in the balance between theory and applications.

Grade 9-12 Open Courses (O) have one set of expectations for the discipline, appropriate for all students in a given grade. These courses are designed to prepare students for further study in certain subjects and to enrich their education.

Grade 9-10 Essential Courses (L) have been designed to meet the educational needs of students whose skills in reading, writing, mathematics and science fall within the grade 4-7 range. In order to develop essential skills in these areas, the Ministry of Education has approved the use of grade 9 and 10 locally-developed compulsory courses in each of the following subjects: English, Mathematics, grade 9 Science, and grade 10 History. Students will have the opportunity to select essential courses that meet their needs. Each student's strengths and needs will determine appropriate pathways through secondary school and in the school-to-work transition.

Grade 10-12 College Preparation Courses (C) are designed to equip students with the knowledge and skills they need to meet the entrance requirements for college programs. The range of courses offered and the content of these courses will allow students to prepare for most college programs and related careers. Teaching and learning will emphasize concrete applications of the theoretical material covered in the course, and will also emphasize the development of critical-thinking and problem-solving skills. All college preparation courses will be based on rigorous provincial curriculum expectations and will emphasize the development of both independent research skills and independent learning skills. Students will be required to demonstrate that they have developed these skills.

Open Courses in Grade 11 and 12 (O) allow students to broaden their knowledge and skills in a particular subject that may or may not be related to their post-secondary goals, but that reflects their interests. These courses are appropriate for all students regardless of post-secondary destination. These courses are designed to provide students with a broad educational base and to equip them for active and rewarding participation in society. They are not designed with the specific requirements of university or college programs or the workplace in mind.

University/College Preparation Courses (M) include content that is relevant for both university and college programs. These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific university and college programs.

University Preparation Courses (U) are designed to equip students with the knowledge and skills they need to meet the entrance requirements for university programs. The range of courses offered and the content of these courses will allow students to prepare for university programs and related careers. Teaching and learning will emphasize theoretical aspects of the course content but will also include concrete applications. All university preparation courses will be based on rigorous provincial curriculum expectations and will emphasize the development of both independent research skills and independent learning skills. Students will be required to demonstrate that they have developed these skills. Usually six - 4U/4M credits are required for university entrance.

Workplace Preparation Courses (E) are designed to equip students with the knowledge and skills they need for direct entry into the workplace or for admission to apprenticeship programs and other training programs offered in the community. The range and content of the courses offered will allow students to prepare for a variety of jobs, training programs, and careers. Teaching and learning will emphasize workplace applications of the course content, and will also explore the theoretical material that underlies these practical applications.

Experiential learning through cooperative education and work experience placements within the community are important components of workplace preparation courses. Schools will involve employers and site supervisors in the planning of cooperative education and work experience placements, and will ensure that they have their cooperation and support in implementing these courses.

Workplace preparation courses will be based on rigorous provincial curriculum expectations and will emphasize the development of generic employment skills, as well as independent research and learning skills. Students will be required to demonstrate that they have developed these skills. Workplace preparation courses should also promote the importance of lifelong learning.

CHOOSING A TYPE OF COURSE

Course types offered in grade 9 and 10 are Essential/Locally Developed, Applied, Academic and Open. These differ from those offered in grade 11 and 12, which are destination-related courses: College, University, Workplace and Open.

Essential/Locally Developed – “L”

Students will learn the most essential concepts of a subject. It is recommended that students who are taking modified programming, have specific learning needs or students who are working consistently at Level 1 or below in grade 8 should choose this level for compulsory courses.

Academic Courses – “D”

Students will learn the essential concepts of a subject. Emphasis will be on theory and abstract thinking as a basis for future learning. Students should be working consistently at or above Level 2+, 3 or 4 at the grade 8 level. Students should be developing independent learning skills.

Applied Courses – “P”

Students will learn the essential concepts of a subject. Emphasis will be on the practical and hands-on applications of the concepts. Students should be working consistently at Level 1+, 2- or 2 at the grade 8 level. Students are generally more dependant learners and require greater teacher direction and introduction.

Open Courses – “O”

Students will learn concepts and skills designed to prepare for further study in the subject area. Expectations are designed to be appropriate for all students. Generally the option courses are offered as open courses.

How to Read Course Codes

Every course in an Ontario Secondary School has a six-character course code. A code can be broken down as follows:

